UNDERSERVED GME

Updates from the Centers for Medicare and Medicaid Services

Michael Konieczny, Division of Acute Care

FUNDAMENTALS OF MEDICARE GME PAYMENT

- Direct GME
 - ➤ More information: https://www.cms.gov/medicare/payment/prospective-payment-systems/acute-inpatient-pps/direct-graduate-medical-education-dgme
- Indirect Medical Education (IME)
 - ➤ More information: https://www.cms.gov/medicare/payment/prospective-payment-systems/acute-inpatient-pps/indirect-medical-education-ime
- FTE caps
- Additional caps for Rural Track Programs (RTPs)

PROVISIONS OF THE CONSOLIDATED APPROPRIATIONS ACT, 2021

Section 126: Distribution of Additional Residency Positions

- 1,000 additional residency positions beginning in FY 2023
- Eligible hospitals include rural hospitals and hospitals located in a HPSA
- Prioritization by HPSA score
- Round 3 opens in January 2024, deadline March 31, 2024
- More information: https://www.cms.gov/files/document/frequently-asked-questions-section-126.pdf

PROVISIONS OF THE CONSOLIDATED APPROPRIATIONS ACT, 2021

Section 127: Additional Flexibilities for Rural Track Programs

- Additional sites may be added to an existing RTP
- New RTPs may be formed with existing partners
- RTP caps for rural partner hospitals
- Removal of separate accreditation requirement
- More information: https://www.cms.gov/files/document/section-127-residents-training-rural-training-programs-rtps.pdf

PROVISIONS OF THE CONSOLIDATED APPROPRIATIONS ACT, 2021

Section 131: Opportunity to Reset Low PRAs and FTE Caps

- Two eligible categories of hospitals
 - "Category A": the PRA / FTE cap was established based on training less than 1.0 FTE in any cost reporting period beginning before October 1, 1997
 - "Category B": the PRA / FTE cap was established based on training no more than 3.0 FTEs in any cost reporting period beginning on or after October 1, 1997
- Reset period: December 27, 2020 December 26, 2025
- More information: https://www.cms.gov/files/document/guidance-teaching-hospitals-eligibility-direct-gme-resets.pdf

TRAINING AT RURAL EMERGENCY HOSPITALS

- REH provider type established by section 125 of the CAA, 2021
- Medicare GME payment for REHs: FY 2024 IPPS final rule
- Two options for REHs that participate in GME programs:
 - > Serve as a nonprovider site: costs paid by hospital
 - ➤ Incur costs directly: reimbursed at 100% of reasonable cost
- Similar policies in place for critical access hospitals (CAHs)

UPCOMING INITIATIVE: SECTION 4122

- Section 4122 of the Consolidated Appropriations Act, 2023
- 200 additional residency positions for FY 2026
 - > 100 slots reserved for programs in Psychiatry
- Eligible hospitals include rural hospitals and hospitals located in a HPSA

RESOURCES

- DGME Payments: https://www.cms.gov/medicare/payment/prospective-payment-systems/acute-inpatient-pps/direct-graduate-medical-education-dgme
- IME Payments: https://www.cms.gov/medicare/payment/prospective-payment-systems/acute-inpatient-pps/indirect-medical-education-ime
- Section 126: https://www.cms.gov/files/document/frequently-asked-questions-section-126.pdf
- Section 127: https://www.cms.gov/files/document/section-127-residents-training-rural-training-programs-rtps.pdf
- Section 131: https://www.cms.gov/files/document/guidance-teaching-hospitals-eligibility-direct-gme-resets.pdf

Graduate Medical Education in the Indian Health Service

SEPTEMBER 12TH 2023

VIJAY KANNAN, MD, MPH

ACTING DIRECTOR, CLINICAL PERFORMANCE AND HEALTH IMPACT



IHS Organizational Structure

- IHS is organized in 3 hierarchical levels:
 - Headquarters (Rockville, MD)
 - Area Offices (12 Areas total)
 - Service Units



- Facilities can either be <u>federally</u> or <u>tribally</u> run
- Only 1 federal facility has an affiliated GME program, in Shiprock, NM www.shiprockfm.org
- Several tribal facilities have GME programs



Academic Efforts with IHS

In order of increasing complexity/commitment:

- Medical student and resident rotations
- Rural and Indigenous Health "track" programs
- Longitudinal Clinics for residency programs
- Residency program

Summary of Shiprock-UNM Residency Structure:

- 2 residents per year
- First year at UNM and affiliate sites
- Second and Third years at Northern Navajo Medical Center



Establishing a successful program

WORKFORCE

- Well-staffed departments with low provider turnover
 - Vacancy rates are high in IHS, not conducive to training programs
- Program Director's must ensure protected time and supervisory status (not included in traditional physician position descriptions)
- Program Coordinators (ACGME requirement) may be difficult to recruit because the typical duties may only qualify the position for GS7 level, without promotion potential
- Faculty physicians with research requirements and protected teaching time also do not exist, must craft position descriptions for these

Establishing a successful program

WORKFORCE (continued)

- Resident physicians positions also carry unique challenges:
 - Hiring process through traditional HR workflow does not align well with typical residency workflow
 - Foreign Medical Graduates often match to rural programs, but they cannot work for the federal government and ERAS does not allow filtering
 - 80 hour pay period (40 hour work week) requirement also does not fit well with residency training

HOUSING

- Must partner with a site that is either close enough to a non-reservation town or has sufficient on-site housing
 - Federal IHS sites often do not own the land around the facility and are not able to build new housing, even if funding were available

Establishing a successful program

HOUSING (continued)

- If housing is available, it can be a draw to the program
 - Offering housing stipends or subsidies offers financial incentive

CLINICAL ENVIRONMENT

- IHS facilities range from ambulatory clinics with no road access to (soon) our first hospital designated as a trauma center
- Must ensure adequate pediatric and obstetric volume
 - Many Family Medicine residents are attracted to these programs to practice full spectrum family medicine, including deliveries, which means they need to get 80 deliveries during residency



Summary

- The Indian Health Service places high importance on strengthening academic partnerships
- These partnerships can occur with varying levels of effort:
 - Medical student and resident rotations are already common
 - AI/AN track programs are developing
 - Continuity clinic sites are also developing
 - We now have our first residency program
- Prospective GME partners must find IHS sites that:
 - 1. Value the relationship
 - 2. Understand the level of commitment
 - 3. Have a strong local champion and stable department staffing



Questions/Comments

For offline or follow-up questions

Email: vijay.kannan@ihs.gov





Underserved Graduate Medical Education Department of Veterans Affairs Update

Ryan Scilla, MD, FACP, CPE
Acting Director, Medical and Dental Education
VA Office of Academic Affiliations
Adjunct Assistant Professor of Medicine
Department of Medicine
University of Maryland School of Medicine









Learning Objectives

By the end of this session participants will be able to:

- Discuss the mission and impact of the VA Office of Academic Affiliations (OAA)
- Describe OAA rural and underserved opportunities and initiatives
- Assess opportunities at your institution for VA Graduate Medical Education (GME) expansion opportunities





VA Partnerships

Prepare the next generation of health professionals

Patient Care

Education

Research

Back-up for Department of Defense and Nation's Hospitals

Values: Integrity, Communication, Collaboration, Respect, Trust, Excellence

Resources: Clinical Learning Environment, Faculty, Financial Agreements, National Health Professions Education Policy





Impact on Health Professions Education (HPE)

VA operates the largest education and training platform for health professionals in the Nation:

- > 118,000 health professions trainees (HPTs)
- >34,000 HPTs from Minority Serving Institutions
- > 7,000 training programs
- > 60 clinical disciplines
- >150 VA medical facilities
- > 1,400 academic institutions





Impact on Graduate Medical Education (GME)

- Affiliated with 96% (151/157) accredited allopathic medical schools
- Affiliated with 95% (35/27) accredited osteopathic medical schools
- 2^{nd} largest funder of GME in U.S. (~ \$1B)
- > **49,000** physician residents
- > 26,000 medical students
- > 1,000 dental residents and students
- \sim **70**% of U.S. physicians trained at VA





Disbursement Process



VAMC pays for resident rotations at the VA through disbursement

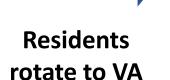




ACGME Accredited Sponsoring Institution



Hires and pays residents





VA Facility





MISSION Act of 2018 - Sec. 403

VA Maintaining Internal Systems and Strengthening Integrated Outside Networks (MISSION) Section 403

132 STAT. 1472

PUBLIC LAW 115-182-JUNE 6, 2018

38 USC 7302 note.

SEC. 403. PILOT PROGRAM ON GRADUATE MEDICAL EDUCATION AND RESIDENCY.

[[Page 132 STAT. 1393]]

Public Law 115-182 115th Congress

An Act

To establish a permanent community care program for veterans, to establish a commission for the purpose of making recommendations the modernization or realignment of facilities of the Veterans Health Administration, to improve construction of the Department of Veterans Affairs, to make certain improvements in the laws administered of the Department of Veterans Affairs relating to the home loan program purposes. <<NOTE: June 6, 2018 - [S. 2372]>>

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, <<NOTE: John S. McCain Systems and Strengthening Integrated Outside Networks Act of 2018.>> SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

- (a) Short Title.-- <<NOTE: 38 USC 101 note.>> This Act may be cited as the ``John S. McCain III, Daniel K. Akaka, and Samuel R. Johnson VA Maintaining Internal Systems and Strengthening Integrated Outside Networks Act of 2018'' or the ``VA MISSION Act of 2018''.
- (b) Table of Contents.--The table of contents for this Act is as

Sec. 1. Short title; table of contents.

TITLE I--CARING FOR OUR VETERANS

Sec. 100. Short title; references to title 38, United States Code.

Subtitle A--Developing an Integrated High-Performing Network





MISSION Act - Section 403

Authorizes VA to:

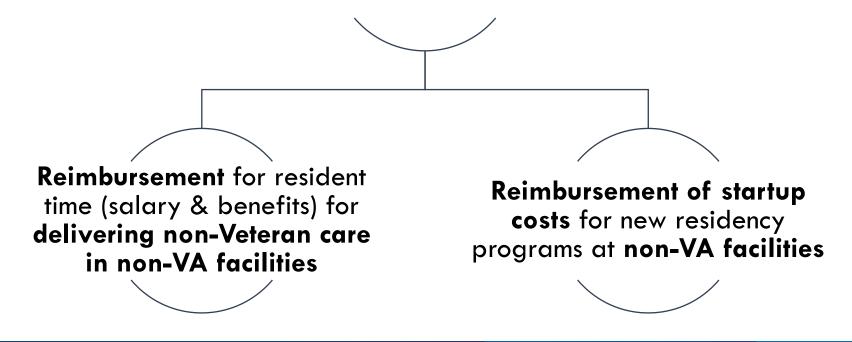
- Pilot program
- Fund no fewer than 100 resident physicians at covered facilities
 - Operated by Indian tribe or tribal organization
 - Indian Health Service
 - Federally-Qualified Health Centers
 - Department of Defense
- Reimburse costs
- Complete initiative by August 7, 2031





Section 403 – Development of Regulations









Section 403: Regulations Development to a Request for Proposals

WE ARE HERE

















Request for Proposals (RFPs)

Relationship Building

Strategic Communications

October 2023 – 2024

RFP Applications
Due to OAA

Fall 2024









RFP Announcement

Summer 2024

Resident Start Date for
Academic Year 2025-2026 *July 2025*





MSI Geomapping







Rural Interprofessional Faculty Development Initiative (RIFDI)

- Collaboration with the Office of Rural Health (ORH)
- Mission: To promote and expand health professions education in rural areas
- Vision: To develop a workforce prepared to meet the needs of rural Veterans
- **Aim:** To develop and deliver a high-quality faculty training program to meet the needs of educators in geographically rural or low resource sites.



Rural Interprofessional Faculty Development Initiative (RIFDI)

- Cohort four recently launched
- Two-year program
- Six key elements:
 - Anchor meetings
 - Peer group discussions
 - Monthly webinar series
 - Online educator modules from the Society of Teachers in Family Medicine (STFM)
 - Site specific education conferences from STFM
 - Experiential project development





Key Takeaways

- Education is one of the four statutory missions of VA
- Overseen by OAA, VA operates the largest education and training platform for health professions in the Nation
- MISSION Act Section 403 will create new GME opportunities by authorizing reimbursement for resident time for delivering non-Veteran care in non-VA facilities
- OAA also supports rural and underserved GME through geomapping initiatives and the RIFDI Program





Questions

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