IHS, Tribal, and Urban Indian GME Partnerships



2023 Grantee Annual Meeting
Hyatt Regency Crystal City At Reagan National Airport
Arlington, VA

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A partnership between





















Disclosures



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Objectives



On completion of this session the participants should be able to...

- Discuss benefits of co-creating health workforce programs with Tribes, including rural residency programs, teaching health centers, and fellowships.
- Compare current systems to those created by Tribes and learning institutions.
- Understand the benefits of training in a rural setting.

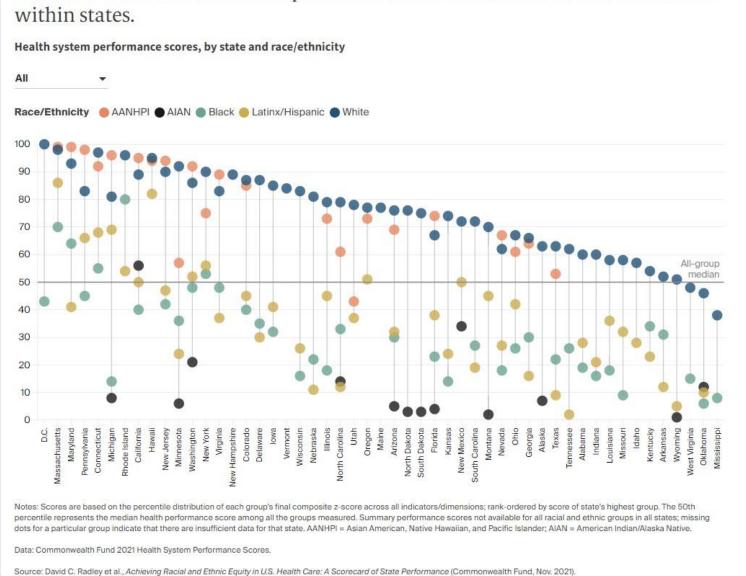






Disparities in Indian Health

Profound racial and ethnic inequities in health and health care exist across and within states.





Background

- We know...
- Doctors are needed in rural and underserved areas
- Physicians who train in rural and underserved areas are more likely to stay and practice in those settings
- But did you know...
 - < 10% of medical schools have >4 Native American students, according to the AAMC.
- While Native Americans make up 3% of the U.S. population, they only account for less than 1% of the physician workforce.









Indian Health

- Indian Health Service delivery system provides a comprehensive health service delivery system for approximately 2.7 million American Indians and Alaska Natives
- Serves members of 574 federally recognized tribes
- IHS total staff consists of about 15,370 employees









Legal Basis for Federal Services to AI/AN

- Treaties between the U.S. Government and Indian Tribes frequently call for the provision of medical services, the services of physicians, or the provision of hospitals for the care of Indian people.
- Even before these treaties, the United States Constitution specifically addressed the federal government's primacy role in dealing with Indians in the commerce and treaty clauses.
- The Snyder Act of 1921 and the permanent reauthorization of the Indian Health Care Improvement Act (enacted in 2010 as part of the Patient Protection and Affordable Care Act) provide specific legislative authority for Congress to appropriate funds specifically for the health care of Indian people.
- In addition, numerous other laws, court cases, and Executive Orders reaffirm the unique relationship between tribal governments and the federal government.







Recruitment Challenges in Al/AN Communities

- Locations often in rural or frontier locations
- Pay and benefits are not competitive with the private sector or even other Federal employers
- Acceptable housing options are often nonexistent due to a lack of available housing or rental units on reservations
- Spousal employment can be difficult
- Persistent high vacancy rates- leads to continued spiral of burnout









GME Programs in Indian Country

- Seattle Indian Health Board Family Medicine Residency Program
- Puyallup Tribal Health Authority Family Medicine Residency Program
- Chickasaw Nation Family Medicine **Residency Program**
- Northeastern Health System **Internal Medicine Program**















Providence Hospital / Alaska Family Medicine Program

Partners with Alaska Native Medical Center (ANMC), Yukon-Kuskokwim Health Corporation, and other Alaska sites

Stanford University / O'Connor Family Medicine Program

Partners with Indian Health Center of Santa Clara Valley

University of New Mexico Family Medicine Residency Program

Partners with Albuquerque Indian Health Center and Shiprock IHS

University of Arizona Family Medicine Residency Program

Allows for rotations at Hopi Health Center and Whiteriver Indian Hospital

University of Washington (multiple residency programs)

Allows residents to rotate at ANMC and other Alaska sites





Key themes for successful development of GME in AI/AN communities

- Understanding AI/AN Health Care Delivery Systems
- Recognizing AI/AN community—specific social determinants of health
- Gaining an appreciation for cross-sectorial, community-driven solutions on AI/AN reservations
- Building motivation for a career addressing AI/AN health disparities



Sundberg, Michael, et. al. "Developing Graduate Medical Education Partnerships in American Indian/Alaska Native Communities," J Grad Med Educ. 2019 Dec; 11(6): 624–628. doi: 10.4300/JGME-D-19-00078.1







Background on HRSA efforts to expand GME

In 2019 HRSA funded the Rural Residency Planning & Development program (now on cohort 4!)

In 2021 HRSA funded the Teaching Health Center Planning & Development program (just had applications for cohort 2!)

building off the successful THC GME program established in 2010, which to date has graduated 1,731 new primary care physicians and dentists trained in community health center/look alike settings

And both times, funded a Technical Assistance Center to help support the grantees and others looking to start residency programs in needed specialties in rural & underserved areas







Rural Residency Planning and Development (RRPD)

- Purpose to improve and expand access to health care in rural areas by developing new, sustainable rural residency programs or rural track programs (RTPs) that are accredited by the Accreditation Council for Graduate Medical Education (ACMGE), to address the physician workforce shortages and challenges faced by rural communities.
- Provides start-up funding to RRPD award recipients to create new rural residency programs that will ultimately be sustainable long-term through viable and stable funding mechanisms, such as, Medicare, Medicaid, and other public or private funding sources.





Teaching Health Center Graduate Medical **Education (THCGME)**

- Supports the training of residents in primary care residency training programs in community-based ambulatory patient care centers.
- Prepares residents to provide high quality care, particularly in rural and underserved communities, and develop competencies to serve these diverse populations and communities.







Teaching Health Center Planning and Development (THCPD)

- Establish a new community-based residency program that is accredited by ACGME or CODA and has a strong sustainability plan for a stable future financial outlook by the end of the period of performance.
- Effectively train physicians and/or dentists to practice in and meet the clinical needs of underserved populations, exceeding results observed in other training programs.





Teaching Health Center Programs

Teaching Health Center Graduate Medical Education (THCGME)

Teaching Health Center Planning and Development (THCPD)

Teaching Health Center Planning and **Development-Technical Assistance** (THCPD-TA)

- Supports primary care residency training in community-based ambulatory patient care centers
- Anticipated AY 2023-2024 per resident FTE rate is \$160,000
- Establish primary care residency programs in community-based settings
- Up to \$500,000/recipient program

- Provides TA to THCPD Program award recipients
- Funds TA Center up to \$5,000,000 (3-year period of performance)



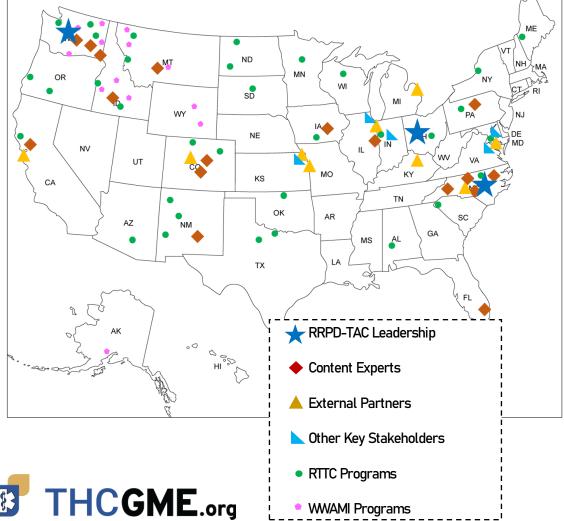




RRPD Program and TA Center Maps









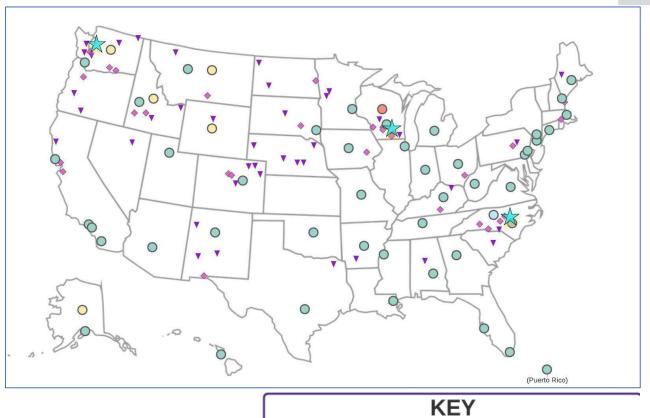




THCPD Program and TA Center Maps







THC-TAC Hub

WWAMI Network

WCRCME Network NC AHEC Network









Program Development

























STAGE 1 Exploration



Community Assets

Identify community assets and interested parties.



Leadership

Assemble local leadership and determine program mission.



Sponsorship

Identify an institutional affiliation or sponsorship. Begin to consider financial options and governance structure.



STAGE 2 Design



Initial Educational & Programmatic Design

Identify Program Director (permanent or in development). Consider community assets, educational vision, resources, and accreditation timeline.



Financial Planning

Develop a budget and secure funding. Consider development and sustainability with revenues and expenses.



Sponsoring Institution Application

Find a Designated Institutional Official and organize the GME Committee. Complete application.



STAGE 3 Development



Program Personnel

Appoint residency coordinator. Identify core faculty and other program staff.



Program Planning & Accreditation

Develop curricular plans, goals and objectives; evaluation system and tools; policies and procedures; program letters of agreement; faculty roster.

Complete ACGME application and site visit.



STAGE 4 Start-Up



STAGE 5 Maintenance



Marketing & Resident Recruitment

Create a website. Register with required systems. Market locally and nationally.



Program Infrastructure & Resources

Hire core faculty and other program staff. Ensure faculty development. Complete any construction and start-up purchases. Establish annual budget.



Matriculate

Welcome and orient new residents.



Ongoing Efforts

Report annually to ACGME and the Sponsoring Institution. Maintain accreditation and financial solvency. Recruit and retain faculty. Track program educational and clinical outcomes. Ensure ongoing performance improvement.

To advance to the next stage:

Make an organizational decision to proceed with investing significant resources in program development.

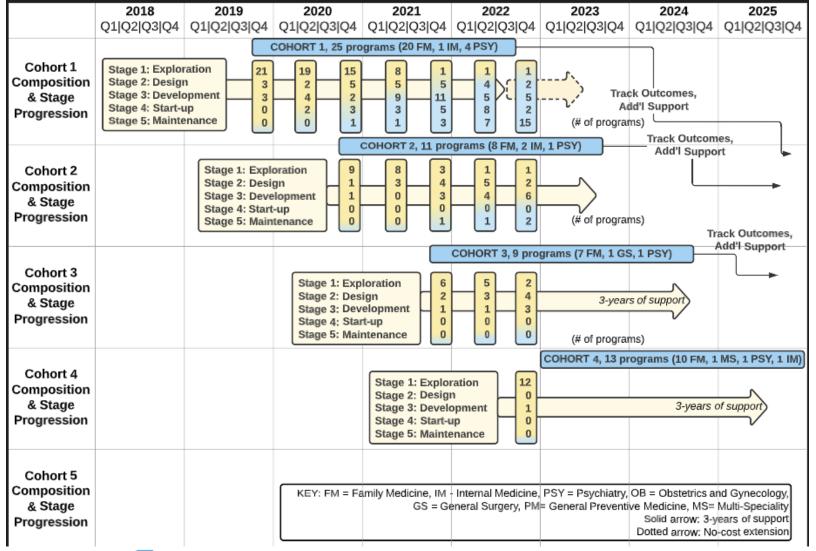
To advance to the next stage:
Finalize a draft budget. Complete
program design to include curriculum
outline and site mapping. Submit
a Sponsoring Institution (SI) application
& receive initial accreditation.

To advance to the next stage:

Achieve initial program accreditation – requires successful site visit and letter of accreditation from the ACGME.

To advance to the next stage:
Complete contracts and
orient first class of residents. Hire all
required faculty.

Overview of RRPD Progress







HRSA-funded GME Programs with a Tribal Focus

There are 10 RRPD or THCPD grantees partnering with IHS, Tribes, or urban Indian organizations: 8 RRPD grantees and 3 THCPD grantees

RRPD Application Program Name Massachusetts General Hospital

Sierra Nevada Memorial Hospital Foundation

The Cherokee Nation

Oregon Health & Science University

Sonora Community Hospital

Montana Family Medicine Residency

Mountain Area Health Education Consortium

THCPD Application Program Name

Family Health Centers of San Diego, Inc.

Healthy Rural California, Inc.

Tampa Family Health Centers, Inc.

Specialty

Internal Medicine

Family Medicine

Family Medicine

Family Medicine

Family Medicine

Family Medicine

Multi-Specialty

Specialty

Psychiatry

Psychiatry

Pediatrics





Finances: Program Stages

- Start-up: <u>before</u> residents are present
 - No federal or state GME payments
 - No patient care revenues from resident services
- First two years of having residents (immature program)
 - More expensive per resident because of fixed overhead and limited patient care revenues
- Mature program
 - Sustainability plan







Start Up Funding

Developing Program

- Federal:
 - HRSA: RRPD, THPD
- State:
 - State budget lines / grants
- Host:
 - Hospital / Sponsoring Institution support
- Other:
 - Foundations, grants, etc.









Financing Sustainability

Mature Program

- Federal
 - CMS: DME/IME; CAH; other
 - HRSA: THC (also Peds)
- State
 - Medicaid GME
 - State budget lines
- Patient care services provided
- Hospital / Sponsoring Institution
- Other (foundations, grants, etc.)



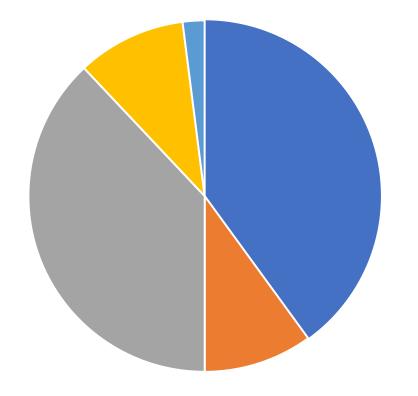






Finances

Sustainability: Typical revenue sources



Federal (Medicare, Medicaid)

State

Patient Care Revenues

Sponsor support

Other









HRSA grants



Start-up:

- Rural Residency Program **Development Grants**
- Teaching Health Center **Development Grants**



Sustainability:

 Teaching Health Center resident position grants





Veterans Administration GME





- VA Mission Act of 2018
- Sec. 403 The VA must establish a pilot program to establish medical residency positions at the VA, the Indian Health Service, and DOD health care facilities.



Medicaid GME



Second largest source of GME funding nationally

State-determined

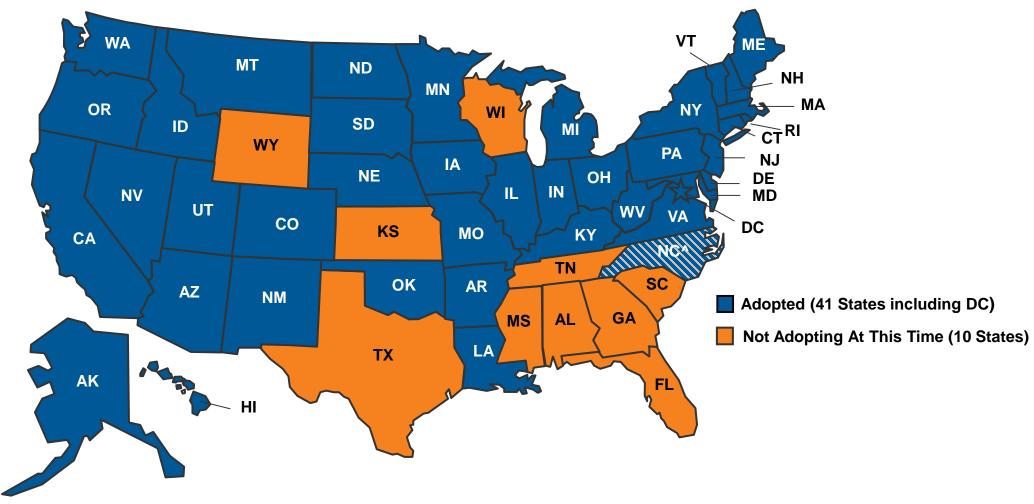
 States finding options for new GME funds using federal match through several mechanisms







Status of State Medicaid Expansion Decisions

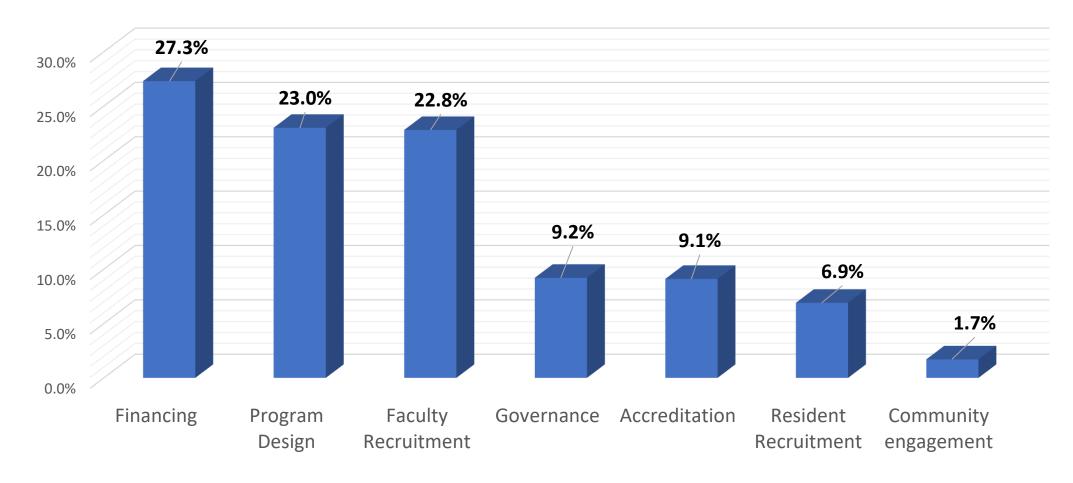


NOTES: Current status for each state is based on KFF tracking and analysis of state activity. Almplementation of Medicaid expansion is contingent on enactment of the SFY 2023-2024 budget in NC. See link below for additional state-specific notes.



SOURCE: "Status of State Medicaid Expansion Decisions," https://www.kff.org/medicaid/issue-brief/status-of-state-medicaid-expansion-decisions-interactive-map/

Common Barriers to Program Development







Outcomes of RRPD Program To Date

Outcomes	Frequency
Programs that have submitted an ACGME application	35
Programs that obtained ACGME accreditation	35
ACGME approved resident positions (at full complement)	463
Residents matched into the 31 programs that recruited in the match	308
Programs that completed a detailed pro-forma for all phases of program	
development	34
Programs that have developed a governance structure	43
Programs that obtained Sponsoring Institution accreditation	43
Programs that have recruited a Program Director	43
Programs that have recruited core faculty members	29
Programs that have completed a detailed community asset inventory	43
Programs that have designed the curriculum (including site mapping)	36





Tools and Resources

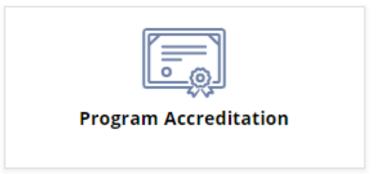














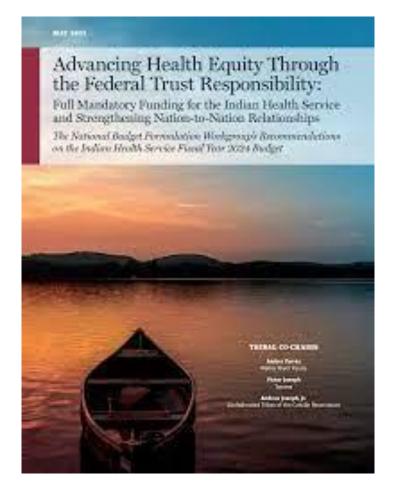






Tribal Budget Formulation 2024

"To equitably account for workforce shortages and other inequities in Indian Country, CMS should set aside Medicare funding for the Graduate Medical Education (GME) program to Tribal facilities and remove administrative impediments to participation in GME funding by Tribe-operated hospitals."









Identified gaps

- No technical assistance center specifically focusing on Tribal health GME
- Little guidance for providers on how to provide AI/AN culturally humble care that incorporates tribal healers and indigenous knowledge
- No IHS equivalent to the VHA's Office of Academic Affiliations exists to create and coordinate GME partnerships and opportunities between teaching hospitals and tribal facilities.
- No HHS-level advisory board to integrate IHS and tribal GME efforts with parallel efforts at CMS, VHA, HRSA, and Federal Office of Rural Health Policy (FORHP).
- Additional funding is needed to establish IHS GME partnerships
- Need funding opportunities at IHS, HRSA, and FORHP to support teaching hospital partnerships, with consideration for a broad scope of activities.







QUESTIONS





Contact



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Rural Residency Planning and Development and Teaching Health Center Planning and Development **Technical Assistance Centers**























